

The most important addition to the latest NHTEA Curriculum Guide is the thirteen broad competencies that were identified by a group of NHTEA members. This group met at CACES in Concord during the spring of 2008. They then identified major concepts and topics for each of the content areas from the curriculum guide. Knowledge, skills, a sample performance assessment and, assessment rubrics were then developed for each concept. Early on, the team identified five concepts that must be included in each of the content areas. These concepts, labeled “Overlaid Materials,” include: Historical Aspects, Impacts, Management/Control, Safety, and Careers. A sample of these Overlaid Materials was written for the Transportation Content Area to illustrate how they could be developed for each area. Another decision the team made was to include all concepts into one document and not divide them into middle or high school concepts. This allows teachers maximum flexibility when designing curriculum to meet the needs of their students.

Due to the nature of Technology Education curriculum within the state, the team felt it best to include as many major concepts under each content area as might be taught given the availability of facilities, equipment, and the needs of the students involved. Teachers are not expected to teach every concept within a Content Area, but to choose those that are most appropriate.

This work is ongoing and additional documents will be uploaded to this web site as they are completed.